

CAAP Spring 2012

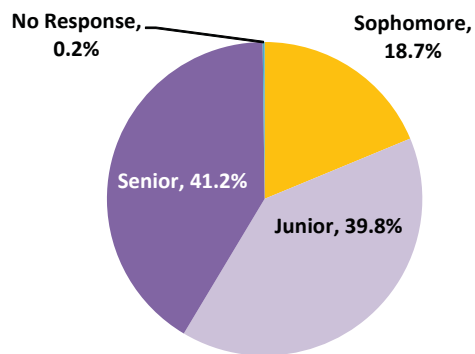
Critical Thinking Description

The CAAP Critical Thinking test measures students' skills in clarifying, analyzing, evaluating, and extending arguments. An argument is defined as a sequence of statements that includes a claim that one of the statements, the conclusion, follows from the other statements. Each passage in the test presents a series of sub-arguments in support of a more general conclusion or conclusions. A variety of formats are used: case studies, debates, dialogues, overlapping positions, statistical arguments, experimental results, and editorials. About 60% of the test focuses on the analysis of the elements of an argument, with about 20% covering each of the other two areas.

CAAP Scores: Critical Thinking

UNA and National Norms	N	Percentile Rank	National Score	UNA Score
UNA 2012	502	65th percentile	60.6	63.1
UNA 2009	436	54th percentile	62.3	62.9
UNA 2006	419	45th percentile	62.7	62.0
UNA 2004	449	55th percentile	62.1	63.3

Number of Students by Class



Self-Reported Cumulative GPA	Number of Students	Mean Score
Below 2.00	7	60
2.01 to 2.50	78	61
2.51 to 3.00	138	62
3.01 to 3.50	158	63
3.51 and Above	121	66

Student Classification	Number of Students	Mean Score
Freshman	-	-
Sophomore	94	63
Junior	200	63
Senior	207	63
Transfer	200	63
Non-Transfers	301	63

Self-Reported Performance Effort

